

26 SECOND GRADE

READING

COMPREHENSION GRAPHIC ORGANIZERS

FREE DOWNLOAD

Name: _____

ASKING questions

Creates a question about the text before, during, and after reading. Answer your questions using text evidence. If the text did not answer your question, circle the question with a red origin.

Name: _____

SUMMARIZE

Retell the story in your own words.

Name: _____

MAIN TOPIC

Identify the main topic of a multi-paragraph text, as well as the focus of specific paragraphs within a text.

Name: _____

DESCRIBING CONNECTIONS

Describe the major historical events from the text. How is each event connected to the rest?

| TEXT: | |
|-----------|-----------|
| BEFORE | DURING |
| QUESTION: | QUESTION: |
| ANSWER: | ANSWER: |

Name: _____

CENTRAL MESSAGE

What is the moral, central message, or lesson of the story? Record three events from the text to support your answer.

| | |
|-----------------|--|
| CENTRAL MESSAGE | |
| EVENT 1 | |
| EVENT 2 | |

Name: _____

TEXT FEATURE scavenger hunt

| | |
|----------------------|--|
| MAIN TOPIC | |
| SUBTOPIC PAGE: _____ | |
| SUBTOPIC PAGE: _____ | |
| SUBTOPIC PAGE: _____ | |
| SUBTOPIC PAGE: _____ | |

Name: _____

TEXT FEATURE

| | |
|--------------|---|
| TEXT FEATURE | Information provided by the text feature: |
| TEXT FEATURE | Information provided by the text feature: |
| TEXT FEATURE | Information provided by the text feature: |

HISTORICAL EVENTS

| |
|--|
| |
| |
| |
| |
| |
| |

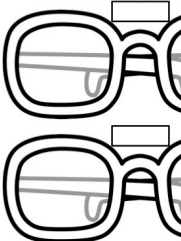
FICTION

NONFICTION

Name: _____

POINT VIEW

Describe the points of view of two different characters.



Name: _____

WORDS & PHRASES




Choose an unknown word or phrase from the text. Describe the meaning using a dictionary or thesaurus.

| | |
|---------------------|--|
| WORD OR PHRASE | |
| CLUES FROM THE TEXT | |
| MEANING | |
| ILLUSTRATION | |

Name: _____

MAKING INFERENCES

Inferential question:

| | |
|---|---------------------|
|  | CLUES FROM THE TEXT |
|  | MY SCHEMA |
|  | INFERENCE |

Name: _____

WORDS & PHRASES

Choose an unknown word or phrase from the text. Describe the meaning using your own words.

| | |
|---------------------|--|
| WORD OR PHRASE | |
| CLUES FROM THE TEXT | |
| MEANING | |
| ILLUSTRATION | |

Name: _____

AUTHOR'S PURPOSE

Is the author answering a question?

ANSWER

DESCRIBE
Did the author use key details to describe a topic or person?

EXPLAIN
Did the author include steps to show how something works or how to do something?


What is the author's purpose for text evidence in your response?

Name: _____

AUTHOR'S POINT

Describe how reasons support specific points an author makes in a text.

| | |
|----------------|--|
| AUTHOR'S POINT | |
| REASON 1 | |



FICTION

Name: _____

ASKING questions

Create a question about the text before, during, and after reading. Answer your questions using text evidence. If the text did not answer your question, circle the question with a red crayon.

TEXT:

BEFORE

DURING

AFTER

QUESTION

QUESTION

QUESTION

ANSWER

ANSWER

ANSWER

Name: _____

ANSWERING *questions*

Create a question for each question word about the story. Answer the questions below using complete sentences and evidence from the text.

WHO

Who _____ ?

WHAT

What _____ ?

WHERE

Where _____ ?

WHEN

When _____ ?

WHY

Why _____ ?

HOW

How _____ ?

Name: _____

MAKING INFERENCES

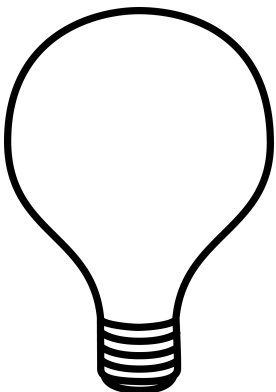
Inferential question:



CLUES FROM THE TEXT



MY SCHEMA



INFERENCE

Name: _____

RECOUNT THE STORY

| | |
|--------------------|--|
| STORY TITLE | |
| CHARACTERS | |
| SETTING | |
| BEGINNING | |
| MIDDLE | |
| END | |

Name: _____

CENTRAL MESSAGE

What is the moral, central message, or lesson of the story?
Record three events from the text to support your answer.

**CENTRAL
MESSAGE**

**EVENT
1**

**EVENT
2**

**EVENT
3**

Name: _____

CHARACTER RESPONSE

What major event or challenge did the main character face in the story? How did he or she respond to the challenge? Draw and write about it using text evidence.

CHALLENGE

**CHARACTER'S
RESPONSE**

PICTURE

PICTURE

WORDS

WORDS

Name: _____

WORDS & PHRASES

Choose an unknown word or a phrase from the story.

Describe the meaning using your own words.

| | |
|----------------------------|--|
| WORD OR PHRASE | |
| CLUES FROM THE TEXT | |
| MEANING | |
| ILLUSTRATION | |

Name: _____

STORY *structure*

Describe what major events happened at the beginning, middle, and ending of the story using key details from the text.

BEGINNING

MIDDLE

END

Name: _____

SUMMARIZE

Retell the story in your own words.

S

SOMEBODY

W

WANTED

B

BUT

S

SO

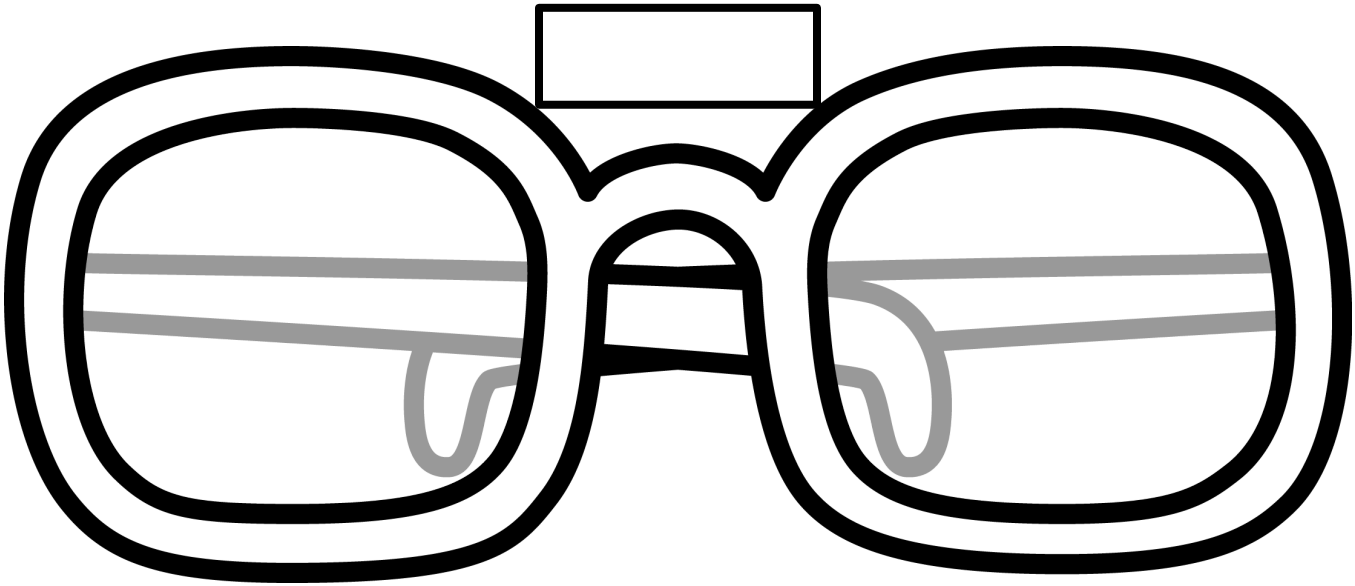
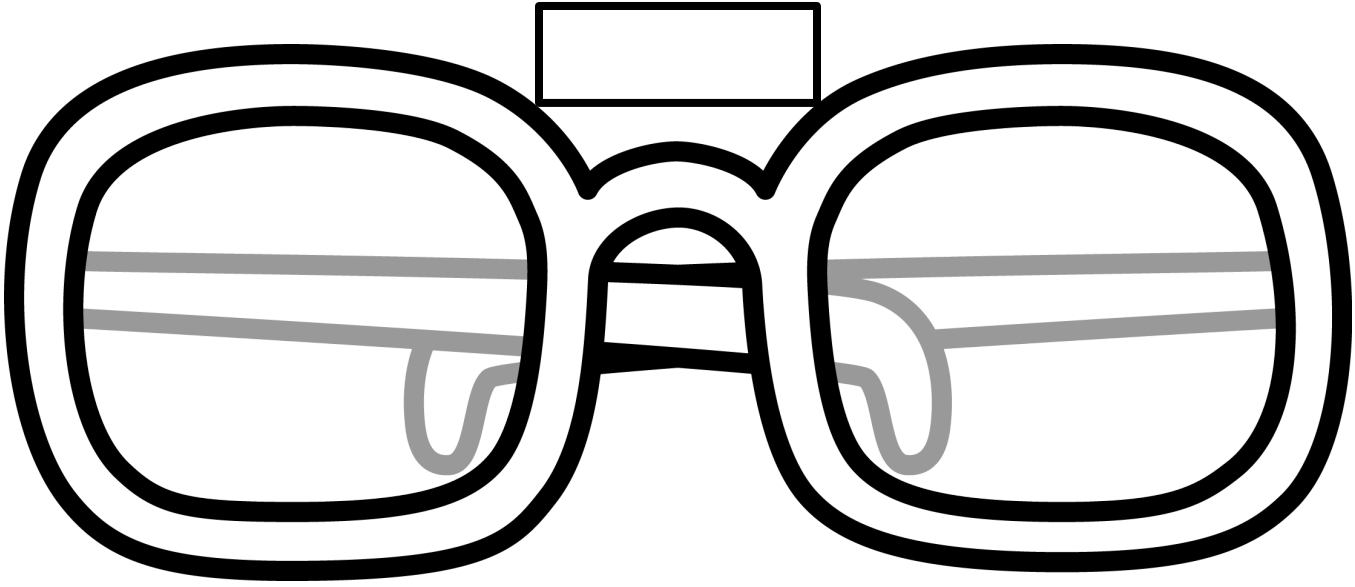
T

THEN

Name: _____

POINT OF VIEW

Describe the points of view of two different characters below.



Name: _____

DESCRIBING

characters and setting

Describe the problem and solution from the text on the chart.

CHARACTERS

SETTING

PICTURE

PICTURE

WORDS

WORDS

Name: _____

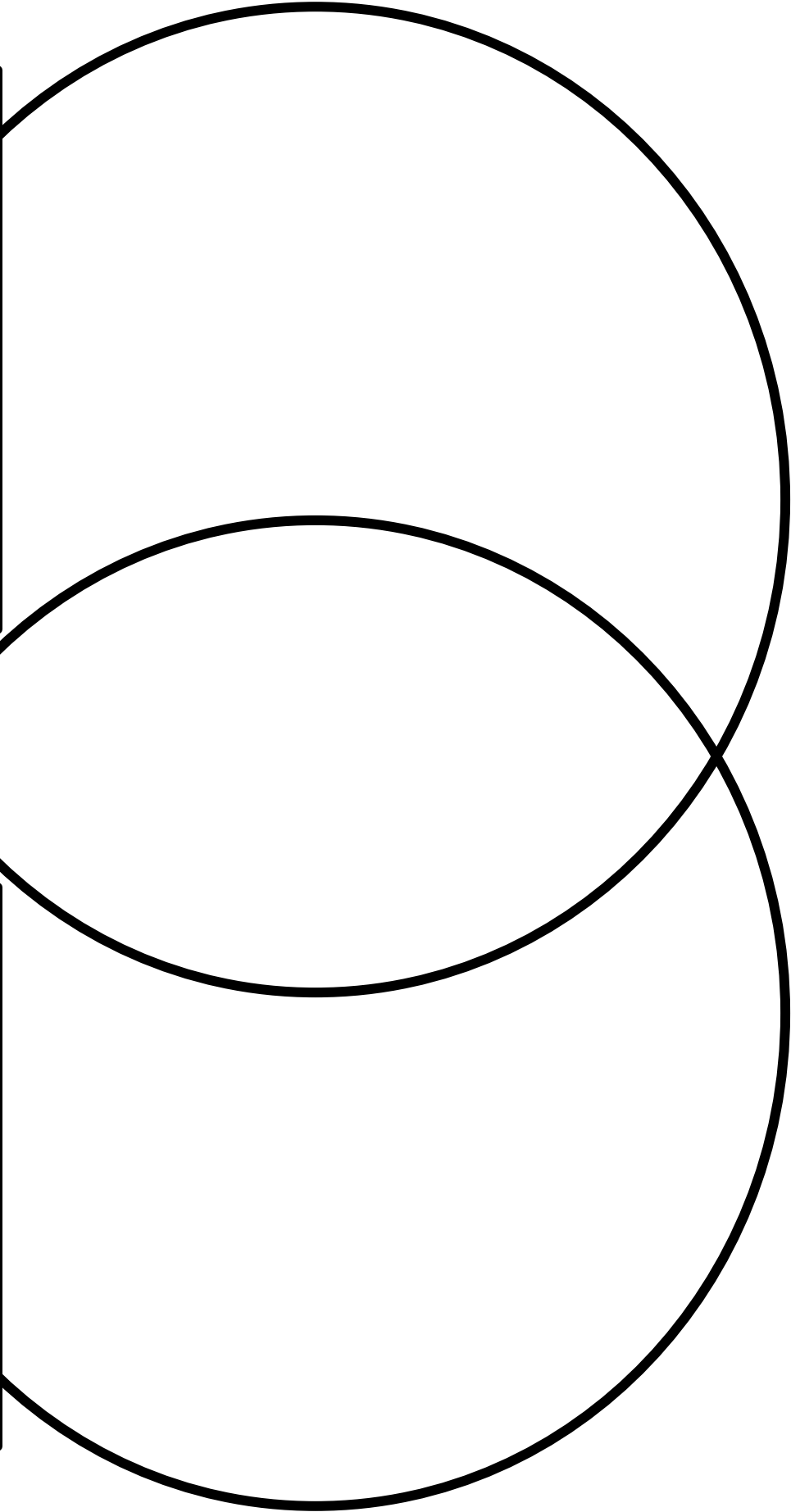
DESCRIBING PLOT

Describe the problem and solution from the text on the chart.

| PROBLEM | SOLUTION |
|----------------|-----------------|
| PICTURE | PICTURE |
| WORDS | WORDS |

COMPARE AND CONTRAST

Compare and contrast two different versions of the same story by two different authors or different cultures.



NONFICTION

Name: _____

ASKING questions

Create a question about the text before, during, and after reading. Answer your questions using text evidence. If the text did not answer your question, circle the question with a red crayon.

TEXT:

BEFORE

DURING

AFTER

QUESTION

QUESTION

QUESTION

ANSWER

ANSWER

ANSWER

Name: _____

ANSWERING *questions*

Create a question for each question word about the text. Answer the questions below using complete sentences and evidence from the text.

WHO

Who _____?

WHAT

What _____?

WHERE

Where _____?

WHEN

When _____?

WHY

Why _____?

HOW

How _____?

Name: _____

MAIN TOPIC

Identify the main topic of a multi-paragraph text, as well as the focus of specific paragraphs within a text.

Text:

| | |
|---------------------------------------|--|
| MAIN TOPIC | |
| SUBTOPIC PAGE: _____ | |
| SUBTOPIC PAGE: _____ | |
| SUBTOPIC PAGE: _____ | |
| SUBTOPIC PAGE: _____ | |

Name: _____

DESCRIBING CONNECTIONS

Describe the major historical events from the text. How is each event connected to the next?

HISTORICAL EVENTS

CONNECTION

CONNECTION

CONNECTION

CONNECTION

Name: _____

DESCRIBING CONNECTIONS

Draw a picture of each scientific idea from the text. Describe the connection between each idea to the next, such as an animal's life cycle.

Name: _____

CONNECTIONS

STEPS IN A PROCESS

Describe the connections between the steps in a process from the text. Draw an illustration of the process above.

1. _____

2. _____

3. _____

4. _____

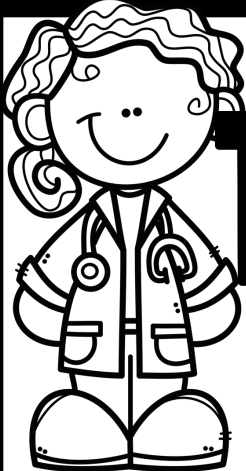
Name: _____

WORDS & PHRASES

Choose an unknown word or a phrase from the story.

Describe the meaning using your own words.

| | |
|--------------------------------|--|
| WORD OR PHRASE | |
| CLUES FROM THE TEXT | |
| MEANING | |
| ILLUSTRATION | |



Name: _____

TEXT FEATURE

scavenger hunt

Text:

| | |
|---------------------|---|
| TEXT FEATURE | Information provided by the text feature: |
| TEXT FEATURE | Information provided by the text feature: |
| TEXT FEATURE | Information provided by the text feature: |
| TEXT FEATURE | Information provided by the text feature: |

Name: _____

Use text evidence to answer the checklist below. What is the author's purpose of this text? Include evidence in your response.

AUTHOR'S PURPOSE

ANSWER

Is the author answering a question?

YES

NO

DESCRIBE

Did the author use key details to describe a topic or person?

YES

NO

EXPLAIN

Did the author include steps to show how something works or how to do something?

YES

NO

What is the author's purpose for this text? Include text evidence in your response.

Name: _____

ILLUSTRATIONS & WORDS

ILLUSTRATION

Choose an illustration from the text and draw it above. How does this illustration clarify the text. Use evidence from the text to explain.

Name: _____

Choose a content or vocabulary word from the text. How do the illustrations and words clarify what it means?

WORD:

ILLUSTRATION

WORDS

WORD:

ILLUSTRATION

WORDS

Name: _____

AUTHOR'S POINT

Describe how reasons support specific points an author makes in a text.

**AUTHOR'S
POINT**

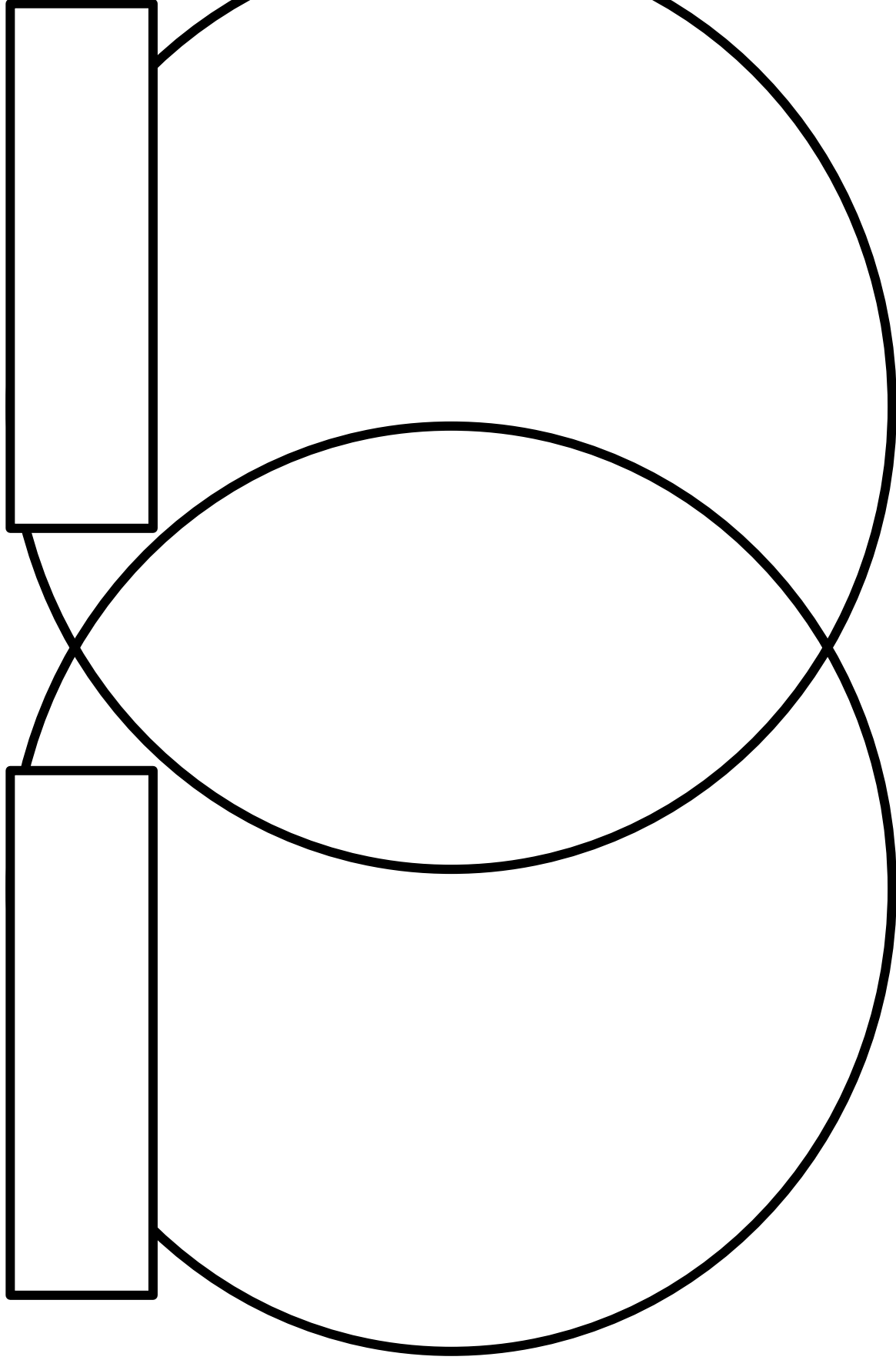
**REASON
1**

**REASON
2**

**REASON
3**

COMPARE AND CONTRAST

Compare and contrast the most important points from two different texts on the same topic.



THANK YOU

Thank you so much for downloading my READING COMPREHENSION GRAPHIC ORGANIZERS! Please let me know if you have any questions or comments concerning this packet by contacting me by e-mail at

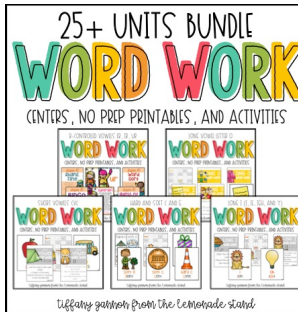
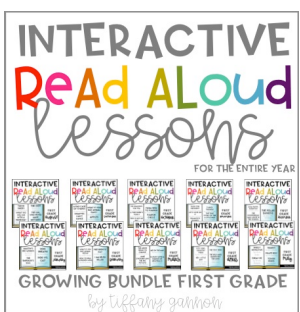
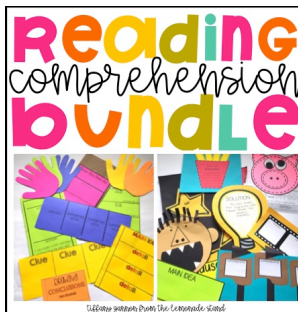
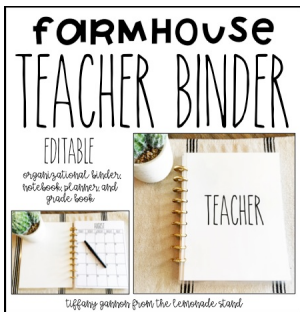
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