

2-4 Players

- Write each vocabulary word on an index card or a slip of paper.
- Place all the words into a cup or basket.
- The first player takes a card. He or she must draw pictures to give the other players clues about the word.
- The artist may not speak at all while drawing.
- Pictures may not include letters or numbers.
- The first player to guess the word keeps the card.
- Play continues through all the players until all words have been drawn.
- The player who has collected the most word cards wins!



2 Players

- Write each vocabulary word on an index card.
- Shuffle the cards, and place them face down in a stack.
- Each player picks up one card from the stack and holds it to his/her forehead facing out.
- Players take turns giving one clue at a time about their partner's word *without* saying the word.
- Play as follows:
 - Player 1 gives one clue about player 2's word, and player 2 tries to name the word. If the player is correct, he/she keeps the card and draws a new one from the deck.
 - Player 2 gives one clue about player 1's word, and player 1 tries to name the word. If the player is correct, he/she keeps the card and draws a new one from the deck.
- The object of the game is to collect the most cards by naming the words correctly.

WORD WORK

for Big Kids

Vocabulary

Games

MATCH It Up

2 Players

- Prepare your materials:
 - Write your vocabulary words and definitions on the other.
 - Cut apart the cards.
 - Player 1 gets a game board and a card.
 - Player 2 gets a game board and a card.
 - Use a book or folder as a divider for each other's game board.
- Play as follows:
 - Player 1 places all of the definition cards on their game board.
 - Player 2 spreads the vocabulary cards on their game board.
 - Player 1 reads the definitions to Player 2 (2 which space on the board to the left).
 - Player 2 places the matching vocabulary card in the correct space on the game board.
 - When all cards have been matched, compare game boards to be sure.

PLAYER _____

5 CLUES

2-4 Players

- Write five clues for each vocabulary word using the word in the clue.
- Clue ideas:
 - Definition in your own words
 - Synonyms & Antonyms
 - Examples
 - Part of speech
- Game rules:
 - Player 1 chooses a vocabulary word and tells their partner!
 - Player 2 chooses a number from 1-5.
 - Player 1 reads the clue.
 - Player 2 guesses the word.

Name: _____

Don't show the word!

Vocabulary Word:	Vocabulary Word:
Clues:	Clues:
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
Vocabulary Word:	Vocabulary Word:
Clues:	Clues:
1. _____	1. _____
2. _____	2. _____

CHECKERS

2 Players

- You will need two sets of 12 colored game markers. (red/yellow coins, etc.)
- Write a vocabulary word in each gray square on the checkerboard. Repeat words as many times as needed to fill the board.
- To start, each checker is placed on a square.
- Play follows the rules of checkers.
- In order to move to a square, you must use its word in a sentence.
- In order to double jump, you must use both words in a single sentence.

CHECKERS GAME BOARD

Upper Elementary Activities

- 🍏 Partner & Whole Group
- 🍏 Use any Word List
- 🍏 Perfect for Centers
- 🍏 Focus on word meanings

OFF Limits

3-6 players

- Write each vocabulary word on a game card along with a list of 3 closely related words.
- Shuffle and place the cards face down in a stack.
- Player 1 takes a card and reads it silently.
- Player 1 must give clues about the word without saying any of the words listed on the card.
- Players may not use any letters in their clues. (For example, you may not say, "It starts with g.")
- The rest of the students guess the word.
- The first player to guess the word keeps the card.
- Play continues through all the players until all words have been drawn.

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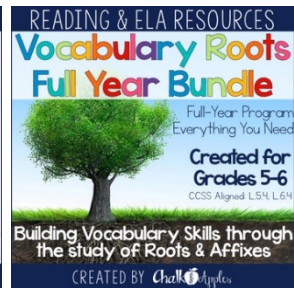
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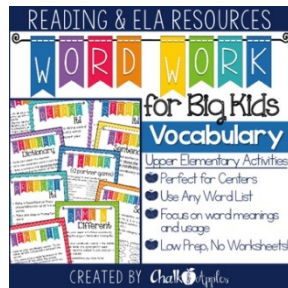
Math Games



FlipBooks



Vocabulary



Word Work

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My Blog: chalkandapples.com

TPT: shop.chalkandapples.com

kristen@chalkandapples.com

@chalkandapples

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STANDARDS

CCSS.ELA-LITERACY.CCRA.L.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

CCSS.ELA-LITERACY.CCRA.L.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.CCRA.L.6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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- ★ [Word Work for Big Kids - Vocabulary Printables](#)
- ★ [Word Work for Big Kids - Spelling Activities](#)
- ★ [Complete Vocabulary Curriculum for Grades 3 through 6](#)