# Three Kangaroos

Write a story that begins with the sentence, "Once upon a time, there were three kangaroos." What do these kangaroos do? Do they run into a problem? How do they solve it?
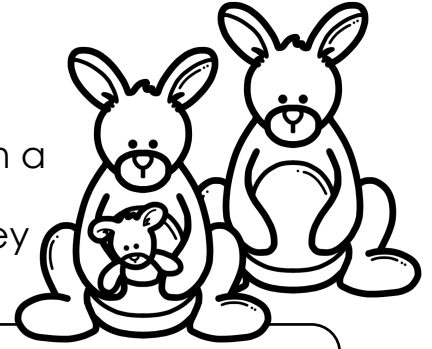
**M** Brainstorm

**Choose 3 Main Events to focus your story on:**

1. _____

2. _____

3. _____

**T** Write the "meat" of your paragraph. Each detail should be an important event from your story.

Detail 1: _____

_____

Explanation: _____

_____

Detail 2: _____

_____

Explanation: _____

_____

Detail 3: _____

_____

Explanation: _____

_____

# **W** Write your hook & conclusion.

**Hook**: Introduce your topic in an exciting way. After the provided hook, add one more sentence to kick off your story. Avoid saying, "I'm going to tell you about the day…"

Once upon a time there were three kangaroos. _____

_____

**Conclusion**: This is the last sentence or two of your paragraph. Wrap up your narrative by telling how the story ends. Avoid saying, "I hope you liked my story about…"

_____

_____

# Put it all together.

Write your paragraph. Be sure to write in paragraph form, not as a list of sentences. Write your paragraph in this order:

- ❏ Hook
- ❏ Detail 1 & explanation
- ❏ Detail 2 & explanation
- ❏ Detail 3 & explanation
- ❏ Conclusion

# **T** Edit & Revise

Check your writing for…

- ❏ Correct spelling
- ❏ Correct punctuation
- ❏ Correct capitalization
- ❏ Put 1 space after punctuation and between words
- ❏ Indent at the beginning

Find *at least* one sentence you can revise to make it better.

- ❏ Add descriptive words
- ❏ Replace dull verbs with vivid verbs
- ❏ Replace repeated nouns with pronouns, if needed

# **F** Final Draft

# WRITING

# Narrative Paragraphs

## Weekly Writing Prompts
### for Grades 3-5

Due Date:

Narrative

### Alien Invasion

~ine that you wake up one morning to find an
in front of your house. You c~
~de, so you take him or her to
~tory of your day.

### Brainstorm

Due Date:

### Narrative 6

Name:

**W** ### Write your hook & conclusion.
**Hook:** Introduce your topic in an exciting way. Ideas: Ask a question. Use an idiom (a common saying). Use a quote. Use **bold** or CAPITALIZED words. Use an exaggeration (or hyperbole). Avoid saying, "I'm going to tell you about the day…"

**Conclusion:** This is the last sentence or two of your paragraph. Wrap up your narrative by telling how the story ends. Avoid saying, "I hope you liked my story about…"

**T** Write the "meat" of Y~

Detail 1: _____

Explanation: _____

**↓** ### Put it all together.

Write your paragraph. Be sure to write in paragraph form, not as a list of sentences. Write your paragraph in this

☐ Hook

**T** ### Edit & Revise

Check your writing for…

☐ Correct spelling
☐ Correct punctuation
☐ Correct capitalization
~t 1 space after punctuation
~and between

~t at the beginning

## 10 Writing Prompts 🍎 2 Flexible Formats

## CREATED BY Chalk & Apples

# Table of Contents

The resources in this unit have been arranged for easy printing. You will find all of the student printables first, followed by word wall cards and answer keys for the weekly printables.

# Introduction

*Thank you* for purchasing this unit!

I've been refining my writing instruction for years, and I finally love what I'm doing for student writing practice. We focus on writing one quality paragraph each week, editing, revising, and publishing it.

This unit includes ten informative writing prompts, complete with daily tasks that students can do in centers with minimal help, while you are working with small groups. These prompts can be done in any order. In my classroom, we alternate using these informative prompts with center activities for other writing genres.

If there is anything I can do to help you implement this program in your class, don't hesitate to email me at Kristen@chalkandapples.com.

*Kristen*

# Standards Based

This unit was designed for my fourth grade class, but meets Common Core standards for third through fifth grades, as well as state standards in many states not using the Common Core Standards.

## Third Grade – CCSS.ELA-LITERACY.W.3.3

CCSS.ELA-LITERACY.W.3.3.A - Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

CCSS.ELA-LITERACY.W.3.3.B - Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

CCSS.ELA-LITERACY.W.3.3.C - Use temporal words and phrases to signal event order.

CCSS.ELA-LITERACY.W.3.3.D - Provide a sense of closure.

CCSS.ELA-LITERACY.W.3.4 - CCSS.ELA-LITERACY.W.3.5 - CCSS.ELA-LITERACY.W.3.6

## Fourth Grade – CCSS.ELA-LITERACY.W.4.3

CCSS.ELA-LITERACY.W.4.3.A - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CCSS.ELA-LITERACY.W.4.3.B - Use dialogue and description to develop experiences and events or show the responses of characters to situations.

CCSS.ELA-LITERACY.W.4.3.C - Use a variety of transitional words and phrases to manage the sequence of events.

CCSS.ELA-LITERACY.W.4.3.D - Use concrete words and phrases and sensory details to convey experiences and events precisely.

CCSS.ELA-LITERACY.W.4.3.E - Provide a conclusion that follows from the narrated experiences or events.

CCSS.ELA-LITERACY.W.4.4 - CCSS.ELA-LITERACY.W.4.5 - CCSS.ELA-LITERACY.W.4.6

## Fifth Grade – CCSS.ELA-LITERACY.W.5.3

CCSS.ELA-LITERACY.W.5.3.A - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CCSS.ELA-LITERACY.W.5.3.B - Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

CCSS.ELA-LITERACY.W.5.3.C - Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

CCSS.ELA-LITERACY.W.5.3.D - Use concrete words and phrases and sensory details to convey experiences and events precisely.

CCSS.ELA-LITERACY.W.5.3.E - Provide a conclusion that follows from the narrated experiences or events.

CCSS.ELA-LITERACY.W.5.4 - CCSS.ELA-LITERACY.W.5.5 - CCSS.ELA-LITERACY.W.5.6

# Thank You!

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If you do, please consider leaving some feedback in my TPT store to earn credits for future resource purchases!

If not, please email me, and I will do my best to make it right!

*Kristen*

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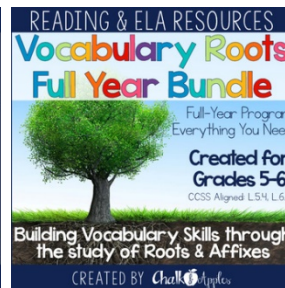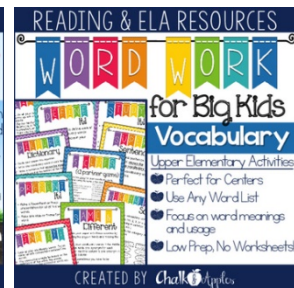| You may… | You may NOT… |
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My Blog: chalkandapples.com

TPT: shop.chalkandapples.com

kristen@chalkandapples.com

@chalkandapples

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