

Name:

Due Date:

We Can Help the Earth



Think of ways you can help keep the Earth a clean, healthy, and safe place to live. Write about three ways that kids your age can help the Earth. Use facts to support your statements.

M Brainstorm

Ways to help the Earth



Choose 3 Details

1. _____
2. _____
3. _____

T Write the "meat" of your paragraph.

Detail 1: _____

Explanation: _____

Detail 2: _____

Explanation: _____

Detail 3: _____

Explanation: _____

W Write your topic & conclusion sentences.

Topic Sentence: Introduce your topic. Tell your readers what you're going to be writing about, but **don't** talk **to** them like you would in a personal letter. Avoid saying, "I'm going to tell you..."

Conclusion Sentence: This is the last sentence of your paragraph. Wrap up your writing by restating your topic sentence, but using different words. Avoid saying, "I hope you liked..."



Put it all together.

Write your paragraph. Be sure to write in paragraph form, not as a list of sentences. Write your paragraph in this order:

- Topic sentence
- Detail 1 & explanation
- Detail 2 & explanation
- Detail 3 & explanation
- Conclusion sentence

T Edit & Revise

Check your writing for...

- Correct spelling
- Correct punctuation
- Correct capitalization
- Put 1 space after punctuation and between words
- Indent at the beginning

Find *at least* one sentence you can revise to make it better.

- Add descriptive words
- Replace dull verbs with vivid verbs
- Replace repeated nouns with pronouns, if needed

F Final Draft

WRITING

Informative Paragraphs


Weekly Writing Prompts for Grades 3-5

Due Date: _____

Expository 2

New class pet

Your teacher has asked you to choose the pet. Think about what kind of animals would make good pets. What animal would you choose, and why?



storm

I'd choose a...

→

Choose

1. _____
2. _____
3. _____

Write the "meat" of your paragraph

Detail 1: _____

Explanation: _____

Detail 2: _____

Due Date: _____

Expository 2

Name: _____

W Write your topic & conclusion sentences.

Topic Sentence: Introduce your topic. Tell your readers what you're going to be writing about, but **don't** talk to them like you would in a personal letter. Avoid saying, "I'm going to tell you..."

Conclusion Sentence: This is the last sentence of your paragraph. Wrap up your writing by restating your topic sentence, but using different words. Avoid saying, "I hope you liked..."

↓ put it all together.

Write your paragraph. Be sure to write in paragraph form, not as a list of sentences. Write your paragraph in this

T Edit & Revise

Check your writing for...

- Correct spelling
- Correct punctuation
- Correct capitalization
- Put 1 space after punctuation and between words

10 Writing Prompts 🍏 3 Different Formats

Table of Contents

The resources in this unit have been arranged for easy printing. You will find all of the student printables first, followed by word wall cards and answer keys for the weekly printables.

Introduction & Standards	p. 3-4
Teaching notes	p. 5
Weekly (M-F) Schedule	p. 6-26
Flexible Schedule	p. 27-47

Introduction

Thank you for purchasing this unit!

I've been refining my writing instruction for years, and I finally love what I'm doing for student writing practice. We focus on writing one quality paragraph each week, editing, revising, and publishing it.

This unit includes ten informative writing prompts, complete with daily tasks that students can do in centers with minimal help, while you are working with small groups. These prompts can be done in any order. In my classroom, we alternate using these informative prompts with center activities for other writing genres.

If there is anything I can do to help you implement this vocabulary study program in your class, don't hesitate to email me at Kristen@chalkandapples.com.

Kristen

Standards Based

This unit was designed for my fourth grade class, but meets Common Core standards for third and fourth grades, as well as state standards in many states not using the Common Core Standards.

Third Grade - [CCSS.ELA-LITERACY.W.3.2](#)

[CCSS.ELA-LITERACY.W.3.2.A](#) - Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.3.2.B](#) - Develop the topic with facts, definitions, and details.

[CCSS.ELA-LITERACY.W.3.2.C](#) - Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.

[CCSS.ELA-LITERACY.W.3.2.D](#) - Provide a concluding statement or section.

[CCSS.ELA-LITERACY.W.3.4](#) - [CCSS.ELA-LITERACY.W.3.5](#) - [CCSS.ELA-LITERACY.W.3.6](#)

Fourth Grade - [CCSS.ELA-LITERACY.W.4.2](#)

[CCSS.ELA-LITERACY.W.4.2.A](#) - Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.4.2.B](#) - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

[CCSS.ELA-LITERACY.W.4.2.C](#) - Link ideas within categories of information using words and phrases (e.g., *another*, *for example*, *also*, *because*).

[CCSS.ELA-LITERACY.W.4.2.D](#) - Use precise language and domain-specific vocabulary to inform about or explain the topic.

[CCSS.ELA-LITERACY.W.4.2.E](#) - Provide a concluding statement or section related to the information or explanation presented.

[CCSS.ELA-LITERACY.W.4.4](#) - [CCSS.ELA-LITERACY.W.4.5](#) - [CCSS.ELA-LITERACY.W.4.6](#)

Fifth Grade - [CCSS.ELA-LITERACY.W.5.2](#)

[CCSS.ELA-LITERACY.W.5.2.A](#) - Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.5.2.B](#) - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

[CCSS.ELA-LITERACY.W.5.2.C](#) - Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast*, *especially*).

[CCSS.ELA-LITERACY.W.5.2.D](#) - Use precise language and domain-specific vocabulary to inform about or explain the topic.

[CCSS.ELA-LITERACY.W.5.2.E](#) - Provide a concluding statement or section related to the information or explanation presented.

[CCSS.ELA-LITERACY.W.5.4](#) - [CCSS.ELA-LITERACY.W.5.5](#) - [CCSS.ELA-LITERACY.W.5.6](#)



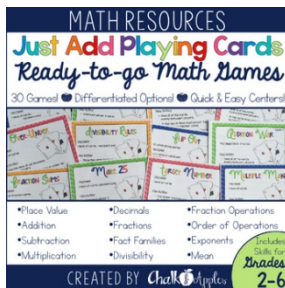
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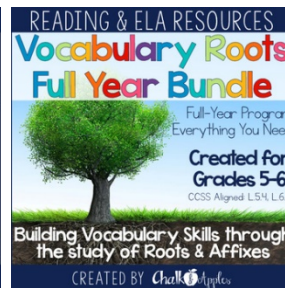
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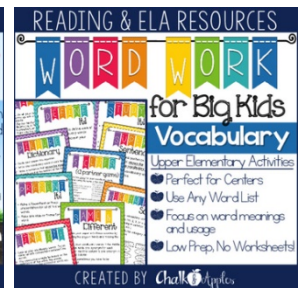
Math Games



FlipBooks



Vocabulary



Word Work

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My Blog: chalkandapples.com

TPT: shop.chalkandapples.com



kristen@chalkandapples.com



@chalkandapples



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