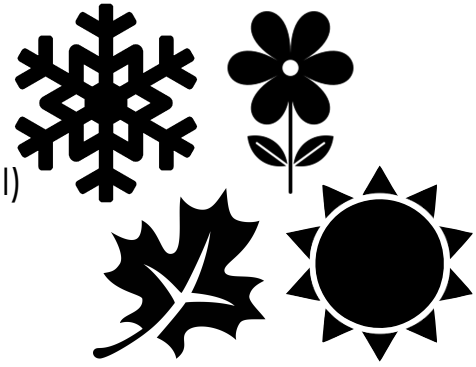
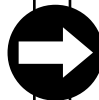


# The Four Seasons



Which of the four seasons (winter, spring, summer, or fall) is the best? Why do you like this season most? Write a paragraph to convince your reader that your favorite season is the best time of the year.

**M** **Brainstorm** (Circle your final choice)



Choose 3 reasons that support your opinion:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**T** Write the "meat" of your paragraph.

Think about the reasons for your opinion. Support each reason with an example.

Reason 1: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_

Reason 2: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_

Reason 3: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_

## W Write your hook & conclusion.

**Hook:** Introduce your topic in an exciting way. Ideas: Ask a question. Use an idiom (a common saying). Use a quote. Use **bold** or CAPITALIZED words. Use a hyperbole (exaggeration). Avoid saying, "My favorite \_\_\_ is..." or "Here is why..."

---



---

**Tell your opinion:** Tell your readers exactly what your opinion is.

---



---

**Conclusion:** This is the last sentence or two of your paragraph. Wrap up your paragraph by restating your opinion or asking your readers to do something. Avoid using a sentence that is too much like your hook, and don't just say "These are the reasons..."

---



---

## ↓ Put it all together.

Write your paragraph. Be sure to write in paragraph form, not as a list of sentences.

Write your paragraph in this order:

- Hook
- Tell your opinion
- Reason 1 & example
- Reason 2 & example
- Reason 3 & example
- Conclusion

## T Edit & Revise

Check your writing for...

- Correct spelling
- Correct punctuation
- Correct capitalization
- Put 1 space after punctuation and between words
- Indent at the beginning

Find *at least* one sentence you can revise to make it better.

- Add descriptive words
- Replace dull verbs with vivid verbs
- Replace repeated nouns with pronouns, if needed

## F Final Draft

# Opinion

# PARAGRAPHS

## Weekly Writing Prompts

Name: \_\_\_\_\_ Due Date: \_\_\_\_\_ **Opinion 10**

**Trip of a Lifetime**

Congratulations! You've won a free 5 day trip anywhere in the world. Everyone in your family must agree on where you want to travel. If you could visit anywhere in the world, where would you go? Write a paragraph to convince your family to choose this place.

**M** Brainstorm (Circle your final choice)

Choose support

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

the "meat" of your paragraph.

Name: \_\_\_\_\_ Due Date: \_\_\_\_\_ **Opinion 10**

**W** write your hook & conclusion.

**Hook:** Introduce your topic in an exciting way. Ideas: Ask a question. Use an idiom (a common saying). Use a quote. Use **bold** or **CAPITALIZED** words. Use a hyperbole (exaggeration). Avoid saying, "My favorite \_\_\_ is..." or "Here is why..."

**Tell your opinion:** Tell your readers exactly what your opinion is.

**Conclusion:** This is the last sentence or two of your paragraph. Wrap up your paragraph by restating your opinion or asking your readers to do something. Avoid using a sentence that is too much like your hook, and don't just say "These are the reasons..."

10 Writing Prompts 🍏 2 Formats 🍏 Print & Go!

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# TABLE OF CONTENTS

<b>3-4</b>	Introduction & Standards
<b>5</b>	Teaching notes
<b>6-25</b>	Option 1: Weekly (M-F) Schedule
<b>26-46</b>	Option 2: Flexible Schedule

# STANDARDS

Third Grade - [W.3.1](#) - [W.3.4](#) - [W.3.5](#) - [W.3.6](#)

[W.3.1.A](#) - Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

[W.3.1.B](#) - Provide reasons that support the opinion.

[W.3.1.C](#) - Use linking words and phrases (e.g., *because, therefore, since, for example*) to connect opinion and reasons.

[W.3.1.D](#) - Provide a concluding statement or section.

Fourth Grade - [W.4.1](#) - [W.4.4](#) - [W.4.5](#) - [W.4.6](#)

[W.4.1.A](#) - Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

[W.4.1.B](#) - Provide reasons that are supported by facts and details.

[W.4.1.C](#) - Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).

[W.4.1.D](#) - Provide a concluding statement or section related to the opinion presented.

Fifth Grade - [W.5.1](#) - [W.5.4](#) - [W.5.5](#) - [W.5.6](#)

[W.5.1.A](#) - Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

[W.5.1.B](#) - Provide logically ordered reasons that are supported by facts and details.

[W.5.1.C](#) - Link opinion and reasons using words, phrases, and clauses (e.g., *consequently, specifically*).

[W.5.1.D](#) - Provide a concluding statement or section related to the opinion presented.



# Thank You!

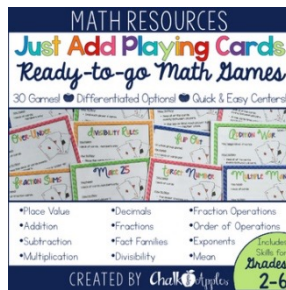
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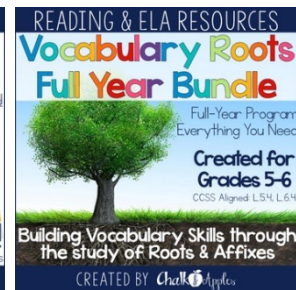
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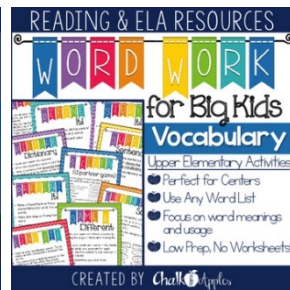
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# Kristen

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